



**AP[®] Calculus AB
2004 Sample Student Responses
Form B**

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B,

CALCULUS AB
SECTION II, Part A
 Time—45 minutes
 Number of problems—3

A graphing calculator is required for some problems or parts of problems.

Work for problem 1(a)

$$\text{Area} = \int_1^{10} (\sqrt{x-1}) dx = \int_0^9 u^{1/2} du = \left. \frac{2}{3} u^{3/2} \right|_0^9 = 17.999 \text{ units}^2 \approx 18 \text{ units}^2$$

let $u = x-1$
 $\frac{du}{dx} = 1$
 $dx = du$

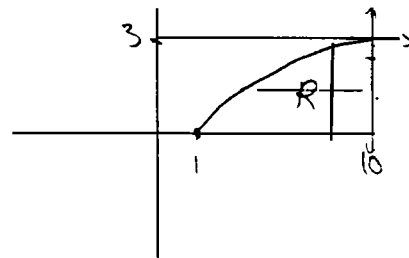
Work for problem 1(b)

Washer's method (strip +)

$$R(x) = 3$$

$$r(x) = 3 - y = 3 - \sqrt{x-1}$$

$$V = \pi \int_1^{10} (3)^2 - (3 - \sqrt{x-1})^2 dx = 212.058 \text{ units}^3$$



Continue problem 1 on page 5.

Work for problem 1(c)

Washer's method (strip \perp to $X=10$)

$$R(y) = 10 - X = 10 - 1 - y^2 = 9 - y^2$$

$$r(y) = 0$$

$$y^2 = X - 1$$
$$X = 1 + y^2$$

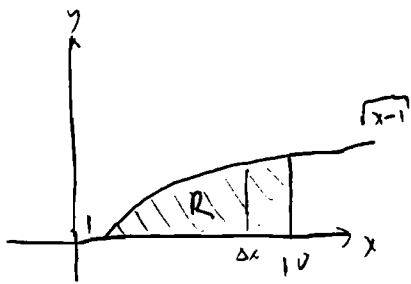
$$V = \pi \int_0^3 (9 - y^2)^2 dy = 407.150 \text{ units}^3$$

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CALCULUS AB
SECTION II, Part A
Time—45 minutes
Number of problems—3

A graphing calculator is required for some problems or parts of problems.

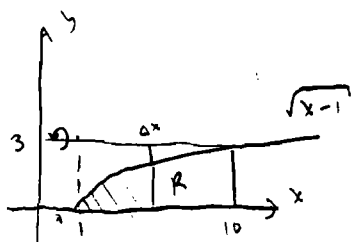
Work for problem 1(a)



$$A_R = \int_1^{10} \sqrt{x-1} \, dx$$

$$A_R = 18.000 \text{ units}^2$$

Work for problem 1(b)

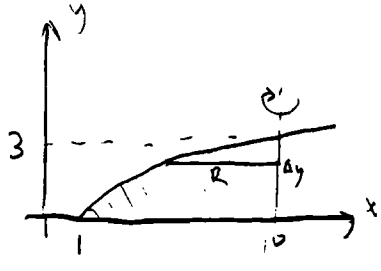


$$V_R = \pi \int_1^{10} (3)^2 - (3 - \sqrt{x-1})^2 \, dx$$

$$V_R = 212.058 \text{ units}^3$$

Continue problem 1 on page 5.

Work for problem 1(c)



$$V_{R_1} = \pi \int_0^3 (y^2 + 1)^2 dy$$

$$V_{R_1} = 218.655 \text{ units}^3$$

$$y = \sqrt{x - 1}$$

$$y^2 = x - 1$$

$$x = y^2 + 1$$

GO ON TO THE NEXT PAGE.



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Work for problem 2(a)

$$R(t) = 5\sqrt{t} \cos\left(\frac{t}{5}\right)$$

$$R(6) = 4.438$$

the derivative of the function is > 0 therefore the function is increasing

Work for problem 2(b)

$$R'(x) = \frac{2.5 \cos(2x)}{\sqrt{x}} - \sqrt{x} \sin(2x)$$

$$R'(6) = -1.913$$

increasing at a decreasing rate because

$$R'(6) < 0$$

Continue problem 2 on page 7.

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Work for problem 2(c)

$$1000 + \int_0^{31} 5\sqrt{x} \cos\left(\frac{x}{5}\right) dx = 964$$

Work for problem 2(d)

$$x = 7.854 \quad \text{max-absolute}$$

$$x = 23.562 \quad \text{min}$$

$$x = 31 \quad \text{max}$$

$$1000 + \int_0^{7.854} 5\sqrt{x} \cos\left(\frac{x}{5}\right) dx = \boxed{1039}$$

$$1000 + \int_0^{31} 5\sqrt{x} \cos\left(\frac{x}{5}\right) dx = 964$$

1039 mosquitoes is the maximum number for $0 \leq t \leq 31$

GO ON TO THE NEXT PAGE.

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Work for problem 2(a)

$$R(6) = 5\sqrt{6} \cos\left(\frac{6}{5}\right) = 4.438 > 0$$

the rate of change in the number of mosquitoes
is positive for $t=6$
the number of mosquitoes is increasing

Work for problem 2(b)

$$R'(t) = \frac{5 \cos\left(\frac{t}{5}\right)}{2\sqrt{t}} - \sqrt{t} \sin\left(\frac{t}{5}\right)$$

$$R'(6) = -1.913$$

the number of mosquitoes is increasing at a decreasing
rate at $t=6$ because $R'(6)$ is negative

Continue problem 2 on page 7.

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D₂

Work for problem 2(c)

$$R(t) = N'(t)$$

$N(t)$ is the number of mosquitoes at time t

$$N(31) - N(0) = \int_0^{31} R(t) dt$$

$$N(31) - 1000 = \int_0^{31} 5\sqrt{t} \cos\left(\frac{t}{5}\right) dt$$

$$N(31) = -35.665 + 1000 \approx 946 \text{ mosquitoes}$$

there will be 946 mosquitoes at $t=31$

Work for problem 2(d)

maximum number when $R(t) = 0$

$$5\sqrt{t} \cos\left(\frac{t}{5}\right) = 0$$

$$t = 7.853 \quad t = 23.561$$

at $t = 7.853$ maximum

$$N(7.853) - N(0) = \int_0^{7.853} R(t) dt$$

$$N(7.853) = 1039.357$$

the maximum number of mosquitoes is 1039

$$\begin{array}{ccccccc} \text{+++} & 0 & \text{-----} & 0 & \text{+++} \\ & \downarrow & & \downarrow & \\ & 7.853 & & 23.561 & \end{array}$$

GO ON TO THE NEXT PAGE.



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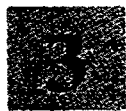
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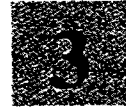
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A

t (minutes)	0	5	10	15	20	25	30	35	40
$v(t)$ (miles per minute)	7.0	9.2	9.5	7.0	4.5	2.4	2.4	4.3	7.3

Work for problem 3(a)

$$\text{Area} = \cancel{10t} = 10(9.2) + 10(7.5)$$

$$\begin{aligned} \text{area} &= 10(f(5) + f(15) + f(25) + f(35)) \\ &= 10(9.2 + 7 + 2.4 + 4.3) \end{aligned}$$

$$\boxed{\text{Area} = 229 \text{ miles}}$$

$\int_0^{40} v(t) dt$ is the total distance traveled between $t=0$ and $t=40$ minutes

Work for problem 3(b)

$$a(t) = 0$$

~~between (0, 15)~~

on the intervals $[0, 15]$ and $[25, 30]$

The smallest number of instances the acceleration can equal zero is 2 by MVT and Rolle's Theorem

Continue problem 3 on page 9.

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Work for problem 3(c)

$$f'(t) = \frac{1}{10} \sin t/10 + 3 \cdot \frac{7}{40} \cos 7t/40$$

$$f'(t) = \frac{1}{10} \sin t/10 + 21/40 \cos 7t/40$$

$$f'(23) = \frac{1}{10} \sin 23/10 + 21/40 \cos 161/40$$

$$f'(23) = \boxed{-0.408 \text{ miles per minute}^2}$$

Work for problem 3(d)

$$\text{Average } v = \frac{f(40) - f(0)}{40 - 0}$$

$$= \frac{7.317 - 6}{40}$$

$$= \frac{1.317}{40}$$

$$= 0.033 \text{ miles per minute}$$

$$= 0.033 \text{ miles per minute}$$

$$\frac{1}{40-0} \int_0^{40} (6 + \cos(t/10) + 3 \sin(7t/40)) dt$$

$$\text{Average velocity} = \frac{1}{40} \cdot 236.65079$$

$$= \boxed{5.916 \text{ miles per minute}}$$

END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

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t (minutes)	0	5	10	15	20	25	30	35	40
$v(t)$ (miles per minute)	7.0	9.2	9.5	7.0	4.5	2.4	2.4	4.3	7.3

Work for problem 3(a)

$$\int_0^{40} v(t) dt = \frac{40-0}{4} [9.2 + 7 + 2.4 + 4.3]$$

$$= \frac{40}{4} [22.9] = 229 \text{ miles}$$

↓
distance plane flies.

Work for problem 3(b)

Acceleration of the plane equals zero where the graph changes concavity. There are 2 such instances one at $t = 10 \text{ min}$ & the other $t \in (25, 30)$.

Continue problem 3 on page 9.

Work for problem 3(c)

$$a(t) = \frac{df}{dt} = -\frac{1}{10} \sin\left(\frac{t}{10}\right) + \frac{21}{40} \cos\left(\frac{7t}{40}\right)$$

$$a(23) = -\frac{1}{10} \sin(2.3) + \frac{21}{40} \cos\left(\frac{161}{40}\right) \approx -0.408 \text{ miles/min}^2$$

Work for problem 3(d)

$$\begin{aligned} \text{avg velocity} &= \frac{1}{40-0} \int_0^{40} f(t) dt = \frac{1}{40} \int_0^{40} 6 + \cos\left(\frac{t}{10}\right) + 3\sin\left(\frac{7t}{40}\right) \\ &= \frac{1}{40} \left[6t + 10\sin\left(\frac{t}{10}\right) - 3\cos\left(\frac{7t}{40}\right) \left(\frac{40}{7}\right) \right]_0^{40} \\ &= \frac{1}{40} \left[6t + 10\sin\left(\frac{t}{10}\right) - \frac{120}{7} \cos\left(\frac{7t}{40}\right) \right]_0^{40} \\ &= \frac{1}{40} \left[240 - 7.568 - 12.924 - \left(-\frac{120}{7}\right) \right] \\ &= 5.916 \frac{\text{miles}}{\text{min}} \end{aligned}$$

END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.



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NO CALCULATOR ALLOWED

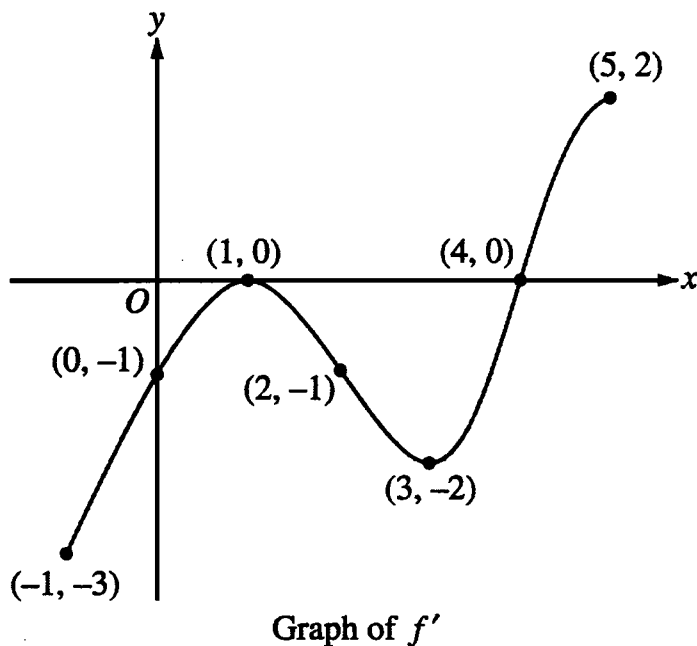
CALCULUS AB

SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



Work for problem 4(a)

The two points of inflections of f are at $x=1$
and $x=3$.

reason: $f''(x) > 0$ for $x \in (-1, 1)$
 $f''(x) < 0$ for $x \in (1, 3)$
 $f''(x) > 0$ for $x \in (3, 5)$

Continue problem 4 on page 11.

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NO CALCULATOR ALLOWED

Work for problem 4(b)

f has an absolute minimum at $x = 4$

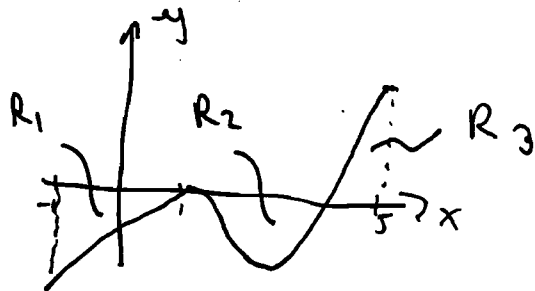
reason: $f'(4) = 0$ and:

x	-1	1	4	5
f'	-	-	0	+
f	↘	↘	↗	↗

↘ abs. min.

f has an absolute maximum at $x = -1$

reason:



$$R_1 + R_2 > R_3 \Rightarrow$$

$$f(-1) > f(5)$$

Work for problem 4(c)

$$g(x) = x f(x)$$

$$g'(x) = (x)' f(x) + x f'(x)$$

$$g'(2) = f(2) + 2f'(2)$$

$$= 6 + 2 \cdot (-1)$$

$$= 4$$

$$g(2) = 2 \cdot f(2)$$

$$= 12$$

$$(2, 12)$$

$$y = \frac{5-12}{x-2}$$

$$4x - 8 + 12 = y$$

$$y = 4x + 4$$

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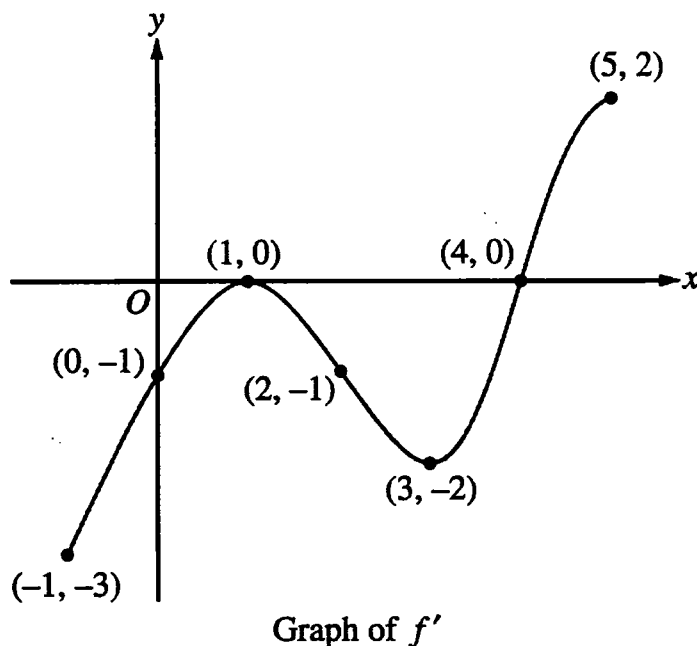
CALCULUS AB

SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



Work for problem 4(a)

Inflection $\Rightarrow f''(x)$ changes sign, $f''(x)=0$
 \Rightarrow slope of $f'(x)$ changes sign f' slope = 0

at $x=1$ slope of $f'(x)$ from +ve to -ve \Rightarrow inflection
 at $x=3$ slope of $f'(x)$ from -ve to +ve \Rightarrow inflection

Continue problem 4 on page 11.

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NO CALCULATOR ALLOWED

Work for problem 4(b)

minimum $\Rightarrow f'(x) = 0$ and $f'(x)$ changes from -ve to +ve

$$f'(x) = 0 \Rightarrow x = 4$$

x	-1	4	5	\Rightarrow local minimum at <u>$x = 4$</u> and absolute minimum
$f'(x)$	-		+	

maximum $\Rightarrow f'(x)$ and $f'(x)$ changes from +ve to -ve
 but there is no such pt \Rightarrow check endpoints

The decrease from $x = -1$ to $x = 4$ is more than increase from $x = 4$ to $x = 5$

$$\Rightarrow f(5) < f(-1) \Rightarrow \text{abs. max at } \underline{\underline{x = 5}}$$

Work for problem 4(c)

$$g(x) = x f(x)$$

$$g'(x) = f(x) + x f'(x)$$

$$g'(2) = f(2) + 2f'(2) = 6 + 2(-1) = 4$$

$$\Rightarrow g(2) = 2f(2) = 2(6) = 12$$

$$\Rightarrow y - 12 = 4(x - 2)$$

eqn of tm $y = 4x + 4$

GO ON TO THE NEXT PAGE.



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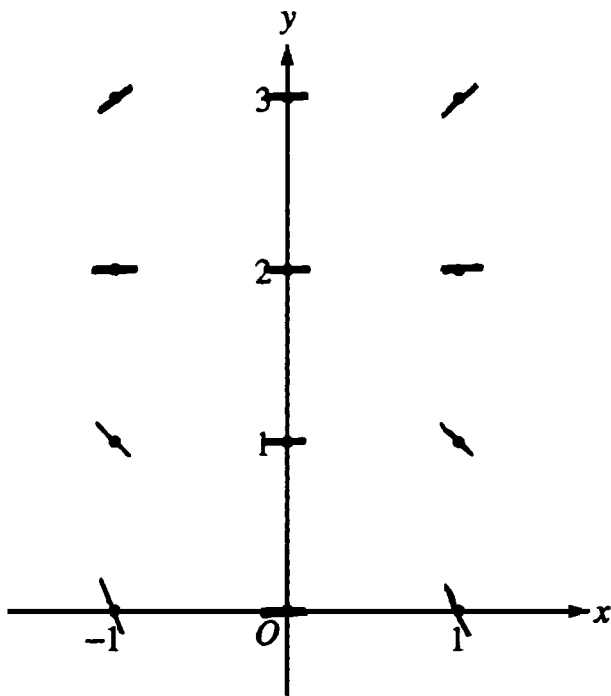
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Work for problem 5(a)



Work for problem 5(b)

x^4 is always positive $\Rightarrow \frac{dy}{dx} < 0$ iff $y < 2 \wedge x \neq 0$

\therefore the negative slopes where $y < 2$ and $x \neq 0$.

~~the negative slopes~~ become greater in magnitude as $|x|$ become greater and $|y-2|$ become greater

Continue problem 5 on page 13.

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NO CALCULATOR ALLOWED

Work for problem 5(c)

$$\frac{dy}{dx} = x^4 (y-2) \Rightarrow \frac{dy}{(y-2)} = x^4 dx \Rightarrow \int \frac{dy}{(y-2)} = \int x^4 dx$$

$$\Rightarrow \ln |y-2| = \frac{x^5}{5} + C_1 \Rightarrow y-2 = e^{\frac{x^5}{5} + C_1} \Rightarrow y = C e^{\frac{x^5}{5}} + 2$$

$$f(0) = 0 \Rightarrow 0 = C e^0 + 2 \Rightarrow C = -2$$

$$\therefore y = -2 e^{\frac{x^5}{5}} + 2$$

GO ON TO THE NEXT PAGE.

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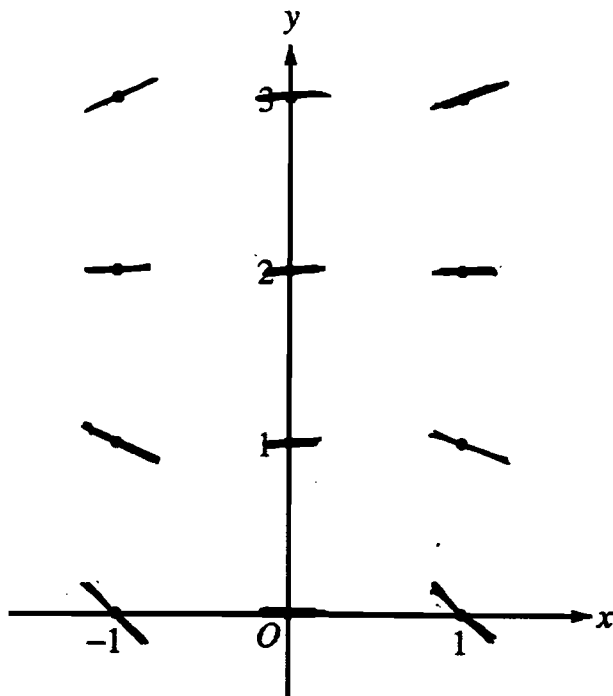
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NO CALCULATOR ALLOWED

Work for problem 5(a)

$$\frac{dy}{dx} = x^4(y-2)$$

(x,y)	$\frac{dy}{dx}$
(0,0)	0
(0,1)	0
(0,2)	0
(0,3)	0
(1,0)	-2
(1,1)	-1
(1,2)	0
(1,3)	1



(x,y)	$\frac{dy}{dx}$
(-1,0)	-2
(-1,1)	-1
(-1,2)	0
(-1,3)	1

Work for problem 5(b)

There are four points ^{for} which the slopes are negative in Part (a)

They are (1,0) (1,1) (-1,0) and (-1,1)

If the slope $(\frac{dy}{dx})$ is negative, that means the graph of y is decreasing at these four points

Continue problem 5 on page 13.

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NO CALCULATOR ALLOWED

Work for problem 5(c)

$$\frac{dy}{dx} = x^4(y-2)$$

$$x^4 dx = \frac{dy}{y-2}$$

$$\int x^4 dx = \int \frac{dy}{y-2}$$

$$\frac{x^5}{5} + C_1 = \ln|y-2| + C_2$$

$$\ln|y-2| = \frac{x^5}{5} + C$$

$$y-2 = e^{\frac{x^5}{5} + C} = e^{\frac{x^5}{5}} \cdot e^C$$

$$= A e^{\frac{x^5}{5}}$$

$$f(x) = y = A e^{\frac{x^5}{5}} + 2 \quad f(0) = 0$$

$$f(0) = A e^{\frac{0^5}{5}} + 2 = 0$$

$$A e^0 + 2 = 0$$

$$A + 2 = 0$$

$$A = -2$$

$$\therefore y = -2 e^{\frac{x^5}{5}}$$

GO ON TO THE NEXT PAGE.



**AP[®] Calculus AB
2004 Sample Student Responses
Form B**

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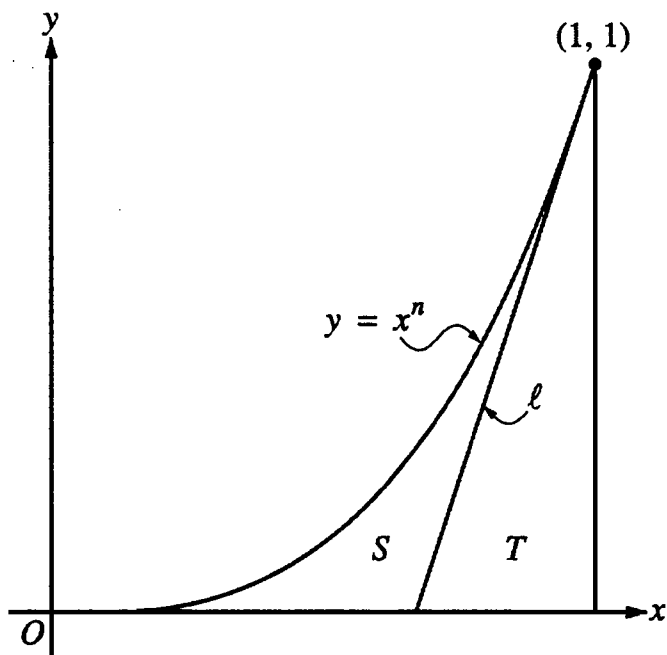
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Work for problem 6(a)

$$\int_0^1 x^n dx = \left(\frac{x^{n+1}}{n+1} \right) \Big|_0^1 = \frac{1^{n+1}}{n+1} - \frac{0^{n+1}}{n+1} = \frac{1}{n+1}$$

Work for problem 6(b)

$$y = x^n$$

$$y' = nx^{n-1}$$

$$y'(1) = n \cdot 1^{n-1}$$

$$= n$$

i) the equation of the tangent line will be

$$y - 1 = n(x - 1)$$

$$y = nx - n + 1$$

in order to get base of T,

$$y = nx - n + 1$$

$$0 = nx - n + 1$$

$$\frac{n-1}{n} = x$$



$$A_{\text{of } T} = \frac{1 \times \left(1 - \frac{n-1}{n}\right)}{2}$$

$$= \frac{n - n + 1}{n}$$

$$= \frac{1}{n}$$

Continue problem 6 on page 15.

NO CALCULATOR ALLOWED

Work for problem 6(c)

$$A_S = \int_0^1 x^n dx - A_T$$

from (a) & (b) we know $\int_0^1 x^n dx = A_T$

$$\therefore A_S = \frac{1}{n+1} - \frac{1}{2n}$$

$$= \frac{2n - n - 1}{2n(n+1)} = \frac{n-1}{2n(n+1)}$$

ANSWER

$$A_S = \frac{(n-1)}{2n^2 + 2n}$$

$$A'_S = \frac{2n^2 + 2n - (n-1)(4n+2)}{(2n^2 + 2n)^2} = 0$$

$$2n^2 + 2n - (4n^2 - 2n - 2) = 0$$

$$n^2 + n - 2n^2 + n + 1 = 0$$

$$-n^2 + 2n + 1 = 0$$

by quadratic formula.

$$\frac{-2 \pm \sqrt{4+4}}{-2} = \frac{-2 \pm 2\sqrt{2}}{-2} = 1 \pm \sqrt{2}$$

$$A_S(1+\sqrt{2}) = \frac{\sqrt{2}}{2(1+2\sqrt{2}+2) + 2+2\sqrt{2}}$$

$$= \frac{\sqrt{2}}{6 + 2 + 2\sqrt{2} + 4\sqrt{2}}$$

$$= \frac{\sqrt{2}}{8 + 6\sqrt{2}}$$

$$A_S(1-\sqrt{2}) = \frac{-\sqrt{2}}{2(1-2\sqrt{2}+2) + 2(1-\sqrt{2})}$$

$$= \frac{-\sqrt{2}}{6 - 2\sqrt{2} + 2 - 2\sqrt{2}}$$

$$= \frac{-\sqrt{2}}{8 - 2\sqrt{2}}$$

ANSWER

$$n = 1 + \sqrt{2}$$

END OF EXAMINATION

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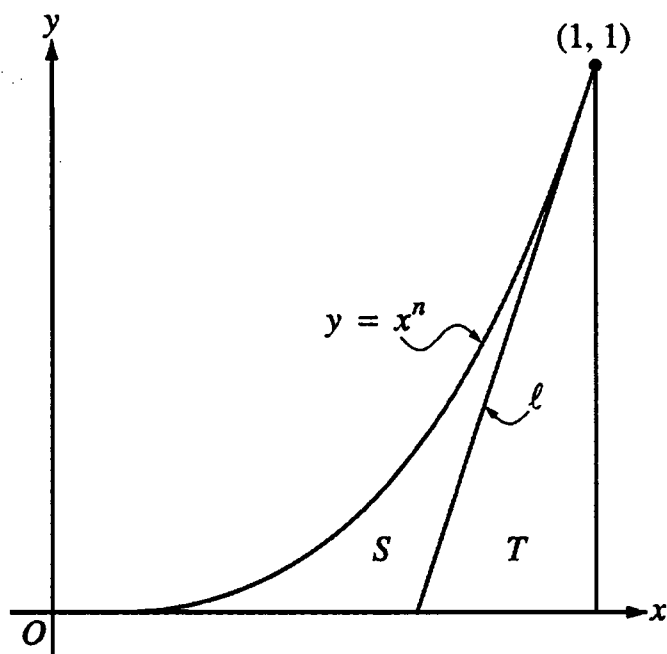
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Work for problem 6(a)

$$\int_0^1 x^n dx = \left[\frac{x^{n+1}}{n+1} \right]_0^1 = \left(\frac{(1)^{n+1}}{n+1} \right) - \left(\frac{(0)^{n+1}}{n+1} \right)$$

$$= \frac{1}{n+1} - \frac{0}{n+1} = \frac{1}{n+1} \text{ units}^2$$

Work for problem 6(b)

$$y = x^n$$

$$\frac{dy}{dx} = nx^{n-1}$$

$$\left. \frac{dy}{dx} \right|_1 = n$$

eqn. of line l :

$$y - y_0 = m(x - x_0)$$

$$y - 1 = n(x - 1)$$

$$y - 1 = nx - n$$

$$y = nx - n + 1$$

x-intercept \Rightarrow

~~$$y = 0 = nx - n + 1 = 0$$~~
~~$$y = 0 \Rightarrow nx - n + 1 = 0$$~~

$$nx - n + 1 = 0$$

$$nx = n - 1$$

$$x = \frac{n-1}{n}$$

$$\text{Area} = \frac{1}{2} (1) \left(1 - \frac{n-1}{n} \right)$$

$$\text{Area} = \frac{1}{2} (1) \left(1 - \frac{n-1}{n} \right) = \frac{1}{2} (1) \left(\frac{1}{n} \right) = \frac{1}{2n} \text{ units}^2$$

Continue problem 6 on page 15.

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Work for problem 6(c)

$$\begin{aligned} \text{Area of } S &= \int_0^1 x^n dx - \text{Area of } T \\ &= \frac{1}{n+1} - \frac{1}{2n} \\ &= \frac{(2n) - (n+1)}{2n(n+1)} \\ &= \frac{n-1}{2n^2+2n} \text{ units}^2 \end{aligned}$$

Maximum : $S'(n) = 0$

$$\begin{aligned} \Rightarrow (1)(2n^2+2n) - (4n+2)(n-1) &= 0 \\ 2n^2+2n - (4n^2-4n+2n-2) &= 0 \\ 2n^2+n - 4n^2+4n-n-2 &= 0 \\ -2n^2+4n-2 &= 0 \\ n^2-2n+1 &= 0 \\ (n-1)^2 = 0 \Rightarrow n=1 &\text{ will maximize the area.} \end{aligned}$$

END OF EXAMINATION

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